

Bob, Not Bob! by Liz Garton Scanlon and Audrey Vernick

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Recommended Easy Fiction:

- **Sick Simon by Dan Krall**
- **Llama Llama Home With Mama by Anna Dewdney**
- **Bear Feels Sick by Karma Wilson**
- **When You're Feeling Sick by Coy Bowles**
- **Miss Bindergarten Stays Home from Kindergarten by Joseph Slate**
- **How Do Dinosaurs Get Well Soon by Jane Yolen**
- **M.O.M. (Mom Operating Manual) by Doreen Cronin**

Recommend Nonfiction:

- **Germs Make Me Sick by Melvin Berger**
- **Germs: Fact and Fiction, Friends, and Foes by Lesa Cline-Ransome**
- **Inside Your Germs by Karin Halvorson**
- **I Have a Cold by Gillian Gosman**

Recommended Poetry

- **"Sick" by Shel Silverstein**
- **"Sick Day" by Kenn Nesbitt**

Science/Health – Invite the school nurse to speak about proper hand washing, hygiene and not spreading germs.

Science/Health – Add a dab of lotion to students' hands. Sprinkle glitter. Try to remove with paper towel. Try to remove with plain water. Remove the remaining glitter by washing with soap.

Science – Cut an apple or use bread slices to demonstrate how food touched by dirty hands molds/spoils faster. Put clean food and food touched right after recess into separate baggies.

Arts/Crafts – Students create an image of a germ and label it "Germ Juice". Class votes to see whose germ gets attached to the class hand sanitizer bottle.

Arts/Crafts – Students draw a germ using a black/white printable germ outline.

Life on Mars by Jon Agee

www.jonagee.com

Recommended Easy Fiction:

- **Baseball on Mars=biesbol en Marte by Rafael Rivera and Tim Hoppey**
- **Dragons From Mars by Deborah Aronson**
- **Mousetronaut Goes to Mars by Mark Kelly**
- **If you Give a Cat a Cupcake by Laura Numeroff**
- **Pete the Cat and the Missing Cupcakes by James Dean**
- **Peanut Butter and Cupcake by Terry Border**

Recommend Nonfiction:

- **Life on Mars by Mary Kay Carson**
- **Mars by Elizabeth Carney**

Recommended Poetry:

- **Comets, Stars, the Moon, and Mars: Space Poems and Paintings by Douglas Florian**
- **Footprints on the Moon: Poems About Space by Mark Carthew**

Math - Use a cupcake tin to do math counting, addition & subtraction activities.

Science - Show students images taken by the Mars Rover Voyage and discuss differences between Earth and Mars.

Science - Mars Rover activity. Blindfolded students are guided to a cupcake by other students giving verbal commands.

Arts/Crafts - Students design/make/draw Martian cupcakes using a full-page cupcake outline.

Bella's Fall Coat by Lynn Plourde and Susan Gal

<http://www.lynnplourde.com>

<http://www.galgirlstudio.com/>

Recommended Easy Fiction:

- **Animals Should Definitely Not Wear Clothing by Judi Barrett**
- **Black-And-White Blanche by Marj Toews**
- **Bridget's Beret by Tom Lichtenheld**
- **Coat of Many Colors by Dolly Parton**
- **Froggy Gets Dressed by Jonathan London**
- **Green Pants by Kenneth Kraegel**
- **I Had a Favorite Dress by Boni Ashburn**
- **Joseph Had a Little Overcoat by Simms Taback**
- **Naked Mole Rat Gets Dressed by Mo Willems**
- **New Coat for Anna by Harriet Ziefert**
- **Those Shoes by Maribeth Boelts**

Recommended Nonfiction:

- **Christmas Coat: Memories of My Sioux Childhood by Virginia Driving Hawk Sneve**
- **Cloth by Andrea Rivera**
- **Clothing by Kate Walker**
- **My Grandfather's Coat by Jim Aylesworth**
- **Old Clothes by Daniel Nunn**

Recommended Poetry

- **"Why Is It?" by Shel Silverstein (Falling Up)**
- **"Dirty Clothes" by Shel Silverstein (Everything On It)**
- **"Tryin' on Clothes" by Shel Silverstein (A Light in the Attic)**

Science – Students check the weather and select appropriate clothing (worksheet)

Social Studies – Students research and learn about clothing in a variety of cultures.

Arts/Crafts – Have students glue scraps of cloth, paper, or tissue paper onto photocopied coat/clothing outlines to make their own coat.

Toad on the Road by Stephen Shaskan

www.stephenshaskan.com

Recommended Easy Fiction:

- **McToad Mows Tiny Island by Tom Angleberger**
- **Ten Turkeys in the Road by Brenda Reeves Sturgis**
- **20 Big Trucks in the Middle of the Street by Mark Lee**
- **Little Blue Truck by Alice Shertle**
- **Frog and Toad books by Arnold Lobel**
- **Vole Brothers books by Roslyn Schwartz**
- **Look Both Ways: A Cautionary Tale by Diane Z Shore**

Recommend Nonfiction:

- **Toad Weather by Sandra Markle**
- **Can You Tell a Frog From a Toad by Buffy Silverman**
- **Flying Frogs and Walking Fish by S Jenkins and R Page**
- **I Learn From My Mom by Joyce Jeffries**
- **Near a Busy Street by Wil Mara**

Recommended Poetry

- **“Toad By The Road” by Joanne Ryder (poem free online)**
- **Toad By The Road by Joanne Ryder (book - out of print)**
- **“Hedgehog and Toad” by William Worthless (poem free online)**

Community/Safety – Invite a police officer and/or school crossing guard teach students about being safe on and around roads.

Letters/Numbers – Cut out large black letters and numbers and draw divided lines down the middle so each looks like a road. Students use small toy vehicles to “drive” on the “roads” as they learn letters and numbers.

Rhyming/Creative Writing Activity – Have students match up animals and places that rhyme. Mouse/House, Shark/Park, Rat/Hat, Bee/Tree, Toad/Road, Frog/Log, Pig/Rig, Snake/Lake, Snail/Pail, Moose/Caboose, Ox/Box. Make up a fun story with people or animals stopping by to see them or help them.

Science – Students learn about habitats and/or life cycle of a toad.

Science – Students learn about differences in frogs and toads.

Little Wolf's First Howling

www.lmkbooks.com

Recommended Easy Fiction:

- **Jazz Baby by Lisa Wheeler**
- **Wolves by Emily Gravett**
- **Steve, Raised by Wolves by Jared Chapman**
- **A Well-Mannered Young Wolf by Jean Leroy**
- **The Dog Who Cried Wolf by Keiko Kasza**
- **Seasons of Little Wolf by Jonathan London**
- **Wolfie the Bunny by Ame Dyckman**
- **Wolf! By Becky Bloom**
- **Wolf Camp by Andrea Zuill**

Recommend Nonfiction:

- **One Wolf Howls by Scotti Cohn**
- **Arctic Wolves of the Tundra by Nick Christopher**
- **Do You Really Want to Meet a Wolf? By Bridget Heos**
- **Skit-Scat Raggedy Cat: Ella Fitzgerald by Roxane Orgill**
- **Bring on That Beat by Rachel Isadora**
- **I Learn From My Dad by Joyce Jeffries**

Recommended Poetry

- **Earth Under Sky Bear's Feet by Joseph Bruchac**
- **Winter Bees and Other Poems of the Cold by Joyce Sidman**

MUSIC - Demonstrate scat-jazz or show video, then lead students in an echo scat activity using scat words like shooby, dooby, wooby, scooby, diddley, skiddley, bib, bop, wop, do-dat, wah-wah, etc.

Online resources:

www.ilmea.org/site_media/filer_public/2013/12/26/burch_scat_singing_for_kids.pdf and <http://www.freddiethefrog.com/video.php>

MUSIC - Sing a song about animal sounds to the tune "Wheels on the Bus" but let students follow each animal sound with freestyle scat singing.

Example: The Pig on the Farm goes oink, oink, oink...oinkity, doinkity dee dee dee skippity, skoppity oooooiiiiinnnnkkk

CREATIVE WRITING - craft a story with a parent teaching a chore like sweeping or cleaning and the child does it with extra flare - then act it out.

SCIENCE/ANIMALS - Investigate wolves and/or contrast with coyotes.

SCIENCE/ANIMALS - Animal sound activity or contest with wolf howling.