

Bob, Not Bob! by Liz Garton Scanlon and Audrey Vernick

www.lizgartonscanlon.com www.audreyvernick.com

Recommended Easy Fiction:

- **Sick Simon by Dan Krall**
- **Llama Llama Home With Mama by Anna Dewdney**
- **Bear Feels Sick by Karma Wilson**
- **When You're Feeling Sick by Coy Bowles**
- **Miss Bindergarten Stays Home from Kindergarten by Joseph Slate**
- **How Do Dinosaurs Get Well Soon by Jane Yolen**
- **M.O.M. (Mom Operating Manual) by Doreen Cronin**

Recommend Nonfiction:

- **Germs Make Me Sick by Melvin Berger**
- **Germs: Fact and Fiction, Friends, and Foes by Lesa Cline-Ransome**
- **Inside Your Germs by Karin Halvorson**
- **I Have a Cold by Gillian Gosman**

Recommended Poetry

- **"Sick" by Shel Silverstein**
- **"Sick Day" by Kenn Nesbitt**

Science/Health – Invite the school nurse to speak about proper hand washing, hygiene and not spreading germs.

Science/Health – Add a dab of lotion to students' hands. Sprinkle glitter. Try to remove with paper towel. Try to remove with plain water. Remove the remaining glitter by washing with soap.

Science – Cut an apple or use bread slices to demonstrate how food touched by dirty hands molds/spoils faster. Put clean food and food touched right after recess into separate baggies.

Arts/Crafts – Students create an image of a germ and label it "Germ Juice". Class votes to see whose germ gets attached to the class hand sanitizer bottle.

Arts/Crafts – Students draw a germ using a black/white printable germ outline.

Life on Mars by Jon Agee

www.jonagee.com

Recommended Easy Fiction:

- **Baseball on Mars=biesbol en Marte by Rafael Rivera and Tim Hoppey**
- **Dragons From Mars by Deborah Aronson**
- **Mousetronaut Goes to Mars by Mark Kelly**
- **If you Give a Cat a Cupcake by Laura Numeroff**
- **Pete the Cat and the Missing Cupcakes by James Dean**
- **Peanut Butter and Cupcake by Terry Border**

Recommend Nonfiction:

- **Life on Mars by Mary Kay Carson**
- **Mars by Elizabeth Carney**

Recommended Poetry:

- **Comets, Stars, the Moon, and Mars: Space Poems and Paintings by Douglas Florian**
- **Footprints on the Moon: Poems About Space by Mark Carthew**

Math - Use a cupcake tin to do math counting, addition & subtraction activities.

Science - Show students images taken by the Mars Rover Voyage and discuss differences between Earth and Mars.

Science - Mars Rover activity. Blindfolded students are guided to a cupcake by other students giving verbal commands.

Arts/Crafts - Students design/make/draw Martian cupcakes using a full-page cupcake outline.

Bella's Fall Coat by Lynn Plourde and Susan Gal

<http://www.lynnplourde.com>

<http://www.galgirlstudio.com/>

Recommended Easy Fiction:

- **Animals Should Definitely Not Wear Clothing by Judi Barrett**
- **Black-And-White Blanche by Marj Toews**
- **Bridget's Beret by Tom Lichtenheld**
- **Coat of Many Colors by Dolly Parton**
- **Froggy Gets Dressed by Jonathan London**
- **Green Pants by Kenneth Kraegel**
- **I Had a Favorite Dress by Boni Ashburn**
- **Joseph Had a Little Overcoat by Simms Taback**
- **Naked Mole Rat Gets Dressed by Mo Willems**
- **New Coat for Anna by Harriet Ziefert**
- **Those Shoes by Maribeth Boelts**

Recommended Nonfiction:

- **Christmas Coat: Memories of My Sioux Childhood by Virginia Driving Hawk Sneve**
- **Cloth by Andrea Rivera**
- **Clothing by Kate Walker**
- **My Grandfather's Coat by Jim Aylesworth**
- **Old Clothes by Daniel Nunn**

Recommended Poetry

- **"Why Is It?" by Shel Silverstein (Falling Up)**
- **"Dirty Clothes" by Shel Silverstein (Everything On It)**
- **"Tryin' on Clothes" by Shel Silverstein (A Light in the Attic)**

Science – Students check the weather and select appropriate clothing (worksheet)

Social Studies – Students research and learn about clothing in a variety of cultures.

Arts/Crafts – Have students glue scraps of cloth, paper, or tissue paper onto photocopied coat/clothing outlines to make their own coat.

Toad on the Road by Stephen Shaskan

www.stephenshaskan.com

Recommended Easy Fiction:

- **McToad Mows Tiny Island by Tom Angleberger**
- **Ten Turkeys in the Road by Brenda Reeves Sturgis**
- **20 Big Trucks in the Middle of the Street by Mark Lee**
- **Little Blue Truck by Alice Shertle**
- **Frog and Toad books by Arnold Lobel**
- **Vole Brothers books by Roslyn Schwartz**
- **Look Both Ways: A Cautionary Tale by Diane Z Shore**

Recommend Nonfiction:

- **Toad Weather by Sandra Markle**
- **Can You Tell a Frog From a Toad by Buffy Silverman**
- **Flying Frogs and Walking Fish by S Jenkins and R Page**
- **I Learn From My Mom by Joyce Jeffries**
- **Near a Busy Street by Wil Mara**

Recommended Poetry

- **“Toad By The Road” by Joanne Ryder (poem free online)**
- **Toad By The Road by Joanne Ryder (book - out of print)**
- **“Hedgehog and Toad” by William Worthless (poem free online)**

Community/Safety - Invite a police officer and/or school crossing guard teach students about being safe on and around roads.

Letters/Numbers - Cut out large black letters and numbers and draw divided lines down the middle so each looks like a road. Students use small toy vehicles to “drive” on the “roads” as they learn letters and numbers.

Rhyming/Creative Writing Activity - Have students match up animals and places that rhyme. Mouse/House, Shark/Park, Rat/Hat, Bee/Tree, Toad/Road, Frog/Log, Pig/Rig, Snake/Lake, Snail/Pail, Moose/Caboose, Ox/Box. Make up a fun story with people or animals stopping by to see them or help them.

Science - Students learn about habitats and/or life cycle of a toad.

Science - Students learn about differences in frogs and toads.

Little Wolf's First Howling by Laura Kvasnosky

www.lmkbooks.com

Recommended Easy Fiction:

- **Jazz Baby by Lisa Wheeler**
- **Wolves by Emily Gravett**
- **Steve, Raised by Wolves by Jared Chapman**
- **A Well-Mannered Young Wolf by Jean Leroy**
- **The Dog Who Cried Wolf by Keiko Kasza**
- **Seasons of Little Wolf by Jonathan London**
- **Wolfie the Bunny by Ame Dyckman**
- **Wolf! By Becky Bloom**
- **Wolf Camp by Andrea Zuill**

Recommend Nonfiction:

- **One Wolf Howls by Scotti Cohn**
- **Arctic Wolves of the Tundra by Nick Christopher**
- **Do You Really Want to Meet a Wolf? By Bridget Heos**
- **Skit-Scat Raggedy Cat: Ella Fitzgerald by Roxane Orgill**
- **Bring on That Beat by Rachel Isadora**
- **I Learn From My Dad by Joyce Jeffries**

Recommended Poetry

- **Earth Under Sky Bear's Feet by Joseph Bruchac**
- **Winter Bees and Other Poems of the Cold by Joyce Sidman**

MUSIC - Demonstrate scat-jazz or show video, then lead students in an echo scat activity using scat words like shooby, dooby, wooby, scooby, diddley, skiddley, bib, bop, wop, do-dat, wah-wah, etc.

Online resources:

www.ilmea.org/site_media/filer_public/2013/12/26/burch_scat_singing_for_kids.pdf and <http://www.freddiethefrog.com/video.php>

MUSIC - Sing a song about animal sounds to the tune "Wheels on the Bus" but let students follow each animal sound with freestyle scat singing.

Example: The Pig on the Farm goes oink, oink, oink...oinkity, doinkity dee dee dee skippity, skoppity oooooiiiiinnnnkkk

CREATIVE WRITING - craft a story with a parent teaching a chore like sweeping or cleaning and the child does it with extra flare - then act it out.

SCIENCE/ANIMALS - Investigate wolves and/or contrast with coyotes.

SCIENCE/ANIMALS - Animal sound activity or contest with wolf howling.

Nanette's Baguette words & pictures by Mo Willems

www.mowillems.com

<http://mowillemsstuff.blogspot.com/2016/08/nanettes-baguette.html>

Recommended Fiction:

Giraffe's Can't Dance by Andre Giles (rhyme scheme)

Llama Llama Red Pajama by Anna Dewdney (rhyme scheme)

Silly Sally by Don and Audrey Wood (rhyme scheme)

What if Everybody Did That? By Ellen Javernick (theme: responsibility)

The Pigeon Wants a Puppy! By Mo Willems (theme: responsibility)

The Little Gardener by Emily Hughes (Connection: Mixed media artwork)

Happy Birthday Madame Chapeau by Andrea Beaty (rhyme scheme; stories in France)

Recommended Nonfiction:

E is for Eiffel Tower: A France Alphabet by Helen Wilbur (see website for more extensions and activities at

<http://www.discovertheworldbooks.com/DTW/books/e-is-for-eiffel-tower/>)

France by Ruth Thomson

France by Joyce Makovics

ABC X 3: English Espanol Francais by Marthe Jocelyn (This simple picture book will expose children to vocabulary in English, French, and Spanish. In addition, the artwork is created through paper cuts, a similar technique to Mo Willems' in Nanette's Baguette).

Poetry:

Scranimals by Jack Prelutsky (animals; stories in rhyme)

The Lorax by Dr. Seuss (theme: responsibility)

"The Responsibility Poem" by Charles Osgood

-See more poems on responsibility from Great Expectations at

<http://www.greatexpectations.org/Websites/greatexpectations/images/pdf/1p/responsibility/Responsibility%20poems.pdf>

Geography: Find France on a globe. Using Google Maps, find France. Select any French city, and zoom in for photos. Compare Mo Willems' city and buildings in Nanette's Baguette to the city and buildings in France.

Science: Bake bread with your students. Try this kid-friendly bread recipe at

<https://rainydaymum.co.uk/easy-bread-dough-cooking-with-kids/>.

Arts & Crafts: Mo Willems created the artwork for Nanette's Baguette by creating characters, buildings, and scenery out of paper and cardboard, and then photographing his work. Use cardboard and paper to create a scene from a story your students made up or from their own lives.

My Friend Maggie by Hannah E. Harrison

www.hannaeharrison.com

Recommended Easy Fiction:

- **Carrot and Pea by Morag Hood**
- **Boom, Snot, Twitty, This Way That Way by D. Cronin**
- **Smick by Doreen Cronin**
- **Sneetches and Other Stories by Dr. Seuss**
- **The Recess Queen by Alexis O-Neill**
- **Super Manny Stands Up by Kelly DiPucchio**
- **Stick and Stone by Beth Ferry**
- **Narwhal: Unicorn of the Sea by Ben Clanton**

Recommend Nonfiction:

- **Owen and Mzee by I & C Hatkoff & P. Kahumba**
- **How To Be A Friend by L & M Brown**
- **Friends: True Stories of Extraordinary Animal Friendships by C Thimmesh**
- **Tarra and Bella by Carol Buckley**

Recommended Poetry

- **Meet Danitra Brown by Nikki Grimes**
- **Could We Be Friends? by Bobbi Katz**

Counseling/Social – Invite counselor to read the book and speak with students about friendship and bullying.

Counseling/Social – Online resource with several great friendship activities <http://www.elementaryschoolcounseling.org/making-and-keeping-friends.html>

Arts/Crafts – Online resource “Friendship Art” activity.

<http://munchkinsandmoms.com/friendship-art/> Additional challenge – pass out pieces of the mural and see if students can put it back together.

Math – Play a “Friends of Ten” game. Distribute a card with attached yarn (hang around neck). Each card has a number from 1-9 along with a corresponding number of items/images. Students go around the room finding their “friend of ten”. At that point, they give the other a compliment and a “high ten” with their hands! For an additional challenge, use the numbers 1-7 and have students find two other friends so their three numbers add up to 10. Use this to pair/triple up anytime!

Best in Snow by April Pulley Sayre

www.aprilsayre.com

Note: See final pages of this book for educational snow information.

Recommended Easy Fiction:

- **Snow by Uri Shulevitz**
- **Oh! by Kevin Henkes**
- **Before Morning by Joyce Sidman**
- **Stella, Queen of the Snow by Marie-Louise Gay**
- **Big Snow by Jonathan Bean**
- **Snow Rabbit, Spring Rabbit by Il Sung Na**
- **White Snow, Bright Snow by Alvin Tresselt**
- **No Two Alike by Keith Baker**

Recommend Nonfiction:

- **Story of Snow by Mark Cassino**
- **It's Snowing by Gail Gibbons**
- **Under the Snow by Melissa Stewart**
- **Snow School by Sandra Markle**
- **Rabbit's Snow Dance by Joseph Bruchac**
- **Snowflake Bentley by Jacqueline Briggs Martin**

Recommended Poetry

- **Winter Bees and Other Poems of the Cold by J Sidman**
- **Outside Your Window: A First Book of Nature by N Davies**
- **Hi Koo!: A Year of Seasons by Jon Muth**

Extension Activities:

Math – Dress the snowman activity <http://www.first-school.ws/activities/seasons/snowman.htm> Students dress a snowman using combination of hats and scarves to see how many combinations.

Science – Life Cycle of a Snowman

<http://www.frugalteacher.com/2011/09/life-cycle-of-snowman.html>

Freeze water balloons and create an ice snowman and place in a big tub. Snowman will change from solid to liquid, then you heat it up to turn it to a gas. Students monitor, measure, report, and learn!

Science – Make a snowstorm in a jar.

http://www.growingajeweledrose.com/2013/12/snow-storm-in-jar_9.html Then discuss snow and snowstorms.

They All Saw a Cat by Brendan Wenzel

www.brendanwenzel.info

Note: See final pages of this book for educational snow information.

Recommended Easy Fiction:

- **Zoom by Istvan Banyai**
- **Red by Michael Hall**
- **As the Crow Flies by Gail Hartman**
- **Dream Weaver by Jonathan London**
- **Big Bug by Henry Cole**
- **You Are (Not) Small by Anna Kang**
- **Henry's Map by David Elliot**
- **Lucy in the City by Julie Dilemuth**
- **Pezzettino by Leo Lionni**
- **Two Bad Ants by Chris Van Allsburg**
- **Voices in the Park by Anthony Browne**
- **Seven Blind Mice by Ed Young**

Recommend Nonfiction:

- **Actual Size by Steve Jenkins**
- **Prehistoric Actual Size by Steve Jenkins**
- **Lifesize Ocean by Anita Ganeri**
- **Insectlopedia by Douglas Florian**
- **A is for Art by Stephen Johnson**

Recommended Poetry:

- **Cat Talk by Patricia and Emily MacLachlan**

Extension Activities:

Art: Set up a desk in the middle of the room with one or more items on it. Position students at various places around the room – in chairs, on the floor, up close, far away, etc. Have each student look at the item and draw what they see. Compare drawings and discuss perspective. Can be done with a camera, or verbal descriptions too.

Writing: Stage a brief event in front of the classroom then have each student write their version of what happened. Can be done using a picture or photo. Can also be a verbal activity. Compare different perspectives/points of view.

Writing/Communication: Students express how they feel when they see a cat: Draw their facial expression; explain verbally; write about it.

BE QUIET! By Ryan T. Higgins

info@ryanhiggins.com

Recommended Easy Fiction:

- **Mother Bruce by Ryan T. Higgins**
- **Lacey Walker, NONSTOP TALKER by Christianne Jones**
- **Shhh! By Valeri Gorbachev**
- **The Deer Watch by Pat Lowery Collins**
- **Owl Moon by Jane Yolen**
- **A Bedtime for Bear**
- **BOOM BOOM GO AWAY! By Laura Geringer**
- **Noisy Nora by Rosemary Wells**

Wordless Picture Books:

- **Flora and the Flamingo by Molly Idle**
- **A Ball for Daisy by Chris Raschka**
- **Free Fall by David Wiesner**
- **Tuesday by David Weisner**
- **The Red Book by Barbara Lehman**
- **Little Fox in the Forest by Stephanie Graegin**
- *****For a Twist—A Pictureless Word Book---The Book With No Pictures by B.J. Novak**

Recommended Nonfiction:

- **Noisy Bug Sing-Along by John Himmelman**
- **An Egg is Quiet by Dianna Aston and Sylvia Long**

Science/Health- Talk about the ears—listening/hearing. Feely/Touch box. Talk about noisy activities Vs. quiet activities. Bring in a variety of fruits/vegetables—loud and crunchy OR quiet and smooth to eat.

Social Skills- Set up QUIET BINS for centers. Use little Styrofoam plates or baskets and put one activity for one person to work on by themselves. (ex. Stacking small beads on toothpicks, scales to see what is heavier/lighter; sorting activities; geoboards/rubber bands; making shapes with yarn on sandpaper (grips the yarn).

Arts /Crafts- coloring or using chalk; use a q-tip and water to “paint”.

Creative Writing – Wordless book lesson: <https://www.readinga-z.com/books/leveled-books/wordless-books-lesson/>