

## **Bob, Not Bob! by Liz Garton Scanlon and Audrey Vernick**

**[www.lizgartonscanlon.com](http://www.lizgartonscanlon.com) [www.audreyvernick.com](http://www.audreyvernick.com)**

### **Recommended Easy Fiction:**

- **Sick Simon by Dan Krall**
- **Llama Llama Home With Mama by Anna Dewdney**
- **Bear Feels Sick by Karma Wilson**
- **When You're Feeling Sick by Coy Bowles**
- **Miss Bindergarten Stays Home from Kindergarten by Joseph Slate**
- **How Do Dinosaurs Get Well Soon by Jane Yolen**
- **M.O.M. (Mom Operating Manual) by Doreen Cronin**

### **Recommend Nonfiction:**

- **Germs Make Me Sick by Melvin Berger**
- **Germs: Fact and Fiction, Friends, and Foes by Lesa Cline-Ransome**
- **Inside Your Germs by Karin Halvorson**
- **I Have a Cold by Gillian Gosman**

### **Recommended Poetry**

- **"Sick" by Shel Silverstein**
- **"Sick Day" by Kenn Nesbitt**

**Science/Health – Invite the school nurse to speak about proper hand washing, hygiene and not spreading germs.**

**Science/Health – Add a dab of lotion to students' hands. Sprinkle glitter. Try to remove with paper towel. Try to remove with plain water. Remove the remaining glitter by washing with soap.**

**Science – Cut an apple or use bread slices to demonstrate how food touched by dirty hands molds/spoils faster. Put clean food and food touched right after recess into separate baggies.**

**Arts/Crafts – Students create an image of a germ and label it "Germ Juice". Class votes to see whose germ gets attached to the class hand sanitizer bottle.**

**Arts/Crafts – Students draw a germ using a black/white printable germ outline.**

## **Life on Mars by Jon Agee**

**www.jonagee.com**

### **Recommended Easy Fiction:**

- **Baseball on Mars=biesbol en Marte by Rafael Rivera and Tim Hoppey**
- **Dragons From Mars by Deborah Aronson**
- **Mousetronaut Goes to Mars by Mark Kelly**
- **If you Give a Cat a Cupcake by Laura Numeroff**
- **Pete the Cat and the Missing Cupcakes by James Dean**
- **Peanut Butter and Cupcake by Terry Border**

### **Recommend Nonfiction:**

- **Life on Mars by Mary Kay Carson**
- **Mars by Elizabeth Carney**

### **Recommended Poetry:**

- **Comets, Stars, the Moon, and Mars: Space Poems and Paintings by Douglas Florian**
- **Footprints on the Moon: Poems About Space by Mark Carthew**

**Math - Use a cupcake tin to do math counting, addition & subtraction activities.**

**Science - Show students images taken by the Mars Rover Voyage and discuss differences between Earth and Mars.**

**Science - Mars Rover activity. Blindfolded students are guided to a cupcake by other students giving verbal commands.**

**Arts/Crafts - Students design/make/draw Martian cupcakes using a full-page cupcake outline.**

## **Bella's Fall Coat by Lynn Plourde and Susan Gal**

<http://www.lynnplourde.com>

<http://www.galgirlstudio.com/>

### **Recommended Easy Fiction:**

- **Animals Should Definitely Not Wear Clothing by Judi Barrett**
- **Black-And-White Blanche by Marj Toews**
- **Bridget's Beret by Tom Lichtenheld**
- **Coat of Many Colors by Dolly Parton**
- **Froggy Gets Dressed by Jonathan London**
- **Green Pants by Kenneth Kraegel**
- **I Had a Favorite Dress by Boni Ashburn**
- **Joseph Had a Little Overcoat by Simms Taback**
- **Naked Mole Rat Gets Dressed by Mo Willems**
- **New Coat for Anna by Harriet Ziefert**
- **Those Shoes by Maribeth Boelts**

### **Recommended Nonfiction:**

- **Christmas Coat: Memories of My Sioux Childhood by Virginia Driving Hawk Sneve**
- **Cloth by Andrea Rivera**
- **Clothing by Kate Walker**
- **My Grandfather's Coat by Jim Aylesworth**
- **Old Clothes by Daniel Nunn**

### **Recommended Poetry**

- **"Why Is It?" by Shel Silverstein (Falling Up)**
- **"Dirty Clothes" by Shel Silverstein (Everything On It)**
- **"Tryin' on Clothes" by Shel Silverstein (A Light in the Attic)**

**Science – Students check the weather and select appropriate clothing (worksheet)**

**Social Studies – Students research and learn about clothing in a variety of cultures.**

**Arts/Crafts – Have students glue scraps of cloth, paper, or tissue paper onto photocopied coat/clothing outlines to make their own coat.**

## **Toad on the Road by Stephen Shaskan**

**[www.stephenshaskan.com](http://www.stephenshaskan.com)**

### **Recommended Easy Fiction:**

- **McToad Mows Tiny Island by Tom Angleberger**
- **Ten Turkeys in the Road by Brenda Reeves Sturgis**
- **20 Big Trucks in the Middle of the Street by Mark Lee**
- **Little Blue Truck by Alice Shertle**
- **Frog and Toad books by Arnold Lobel**
- **Vole Brothers books by Roslyn Schwartz**
- **Look Both Ways: A Cautionary Tale by Diane Z Shore**

### **Recommend Nonfiction:**

- **Toad Weather by Sandra Markle**
- **Can You Tell a Frog From a Toad by Buffy Silverman**
- **Flying Frogs and Walking Fish by S Jenkins and R Page**
- **I Learn From My Mom by Joyce Jeffries**
- **Near a Busy Street by Wil Mara**

### **Recommended Poetry**

- **“Toad By The Road” by Joanne Ryder (poem free online)**
- **Toad By The Road by Joanne Ryder (book - out of print)**
- **“Hedgehog and Toad” by William Worthless (poem free online)**

**Community/Safety – Invite a police officer and/or school crossing guard teach students about being safe on and around roads.**

**Letters/Numbers – Cut out large black letters and numbers and draw divided lines down the middle so each looks like a road. Students use small toy vehicles to “drive” on the “roads” as they learn letters and numbers.**

**Rhyming/Creative Writing Activity – Have students match up animals and places that rhyme. Mouse/House, Shark/Park, Rat/Hat, Bee/Tree, Toad/Road, Frog/Log, Pig/Rig, Snake/Lake, Snail/Pail, Moose/Caboose, Ox/Box. Make up a fun story with people or animals stopping by to see them or help them.**

**Science – Students learn about habitats and/or life cycle of a toad.**

**Science – Students learn about differences in frogs and toads.**

## **Little Wolf's First Howling by Laura Kvasnosky**

**www.lmkbooks.com**

### **Recommended Easy Fiction:**

- **Jazz Baby by Lisa Wheeler**
- **Wolves by Emily Gravett**
- **Steve, Raised by Wolves by Jared Chapman**
- **A Well-Mannered Young Wolf by Jean Leroy**
- **The Dog Who Cried Wolf by Keiko Kasza**
- **Seasons of Little Wolf by Jonathan London**
- **Wolfie the Bunny by Ame Dyckman**
- **Wolf! By Becky Bloom**
- **Wolf Camp by Andrea Zuill**

### **Recommend Nonfiction:**

- **One Wolf Howls by Scotti Cohn**
- **Arctic Wolves of the Tundra by Nick Christopher**
- **Do You Really Want to Meet a Wolf? By Bridget Heos**
- **Skit-Scat Raggedy Cat: Ella Fitzgerald by Roxane Orgill**
- **Bring on That Beat by Rachel Isadora**
- **I Learn From My Dad by Joyce Jeffries**

### **Recommended Poetry**

- **Earth Under Sky Bear's Feet by Joseph Bruchac**
- **Winter Bees and Other Poems of the Cold by Joyce Sidman**

**MUSIC - Demonstrate scat-jazz or show video, then lead students in an echo scat activity using scat words like shooby, dooby, wooby, scooby, diddley, skiddley, bib, bop, wop, do-dat, wah-wah, etc.**

### **Online resources:**

**www.ilmea.org/site\_media/filer\_public/2013/12/26/burch\_scat\_singing\_for\_kids.pdf and <http://www.freddiethefrog.com/video.php>**

**MUSIC - Sing a song about animal sounds to the tune "Wheels on the Bus" but let students follow each animal sound with freestyle scat singing.**

**Example: The Pig on the Farm goes oink, oink, oink...oinkity, doinkity dee dee dee skippity, skoppity oooooiiiiinnnnkkk**

**CREATIVE WRITING - craft a story with a parent teaching a chore like sweeping or cleaning and the child does it with extra flare - then act it out.**

**SCIENCE/ANIMALS - Investigate wolves and/or contrast with coyotes.**

**SCIENCE/ANIMALS - Animal sound activity or contest with wolf howling.**

**Nanette's Baguette words & pictures by Mo Willems**

[www.mowillems.com](http://www.mowillems.com)

<http://mowillemsstuff.blogspot.com/2016/08/nanettes-baguette.html>

**Recommended Fiction:**

**Giraffe's Can't Dance by Andre Giles (rhyme scheme)**

**Llama Llama Red Pajama by Anna Dewdney (rhyme scheme)**

**Silly Sally by Don and Audrey Wood (rhyme scheme)**

**What if Everybody Did That? By Ellen Javernick (theme: responsibility)**

**The Pigeon Wants a Puppy! By Mo Willems (theme: responsibility)**

**The Little Gardener by Emily Hughes (Connection: Mixed media artwork)**

**Happy Birthday Madame Chapeau by Andrea Beaty (rhyme scheme; stories in France)**

**Recommended Nonfiction:**

**E is for Eiffel Tower: A France Alphabet by Helen Wilbur (see website for more extensions and activities at**

<http://www.discovertheworldbooks.com/DTW/books/e-is-for-eiffel-tower/>)

**France by Ruth Thomson**

**France by Joyce Makovics**

**ABC X 3: English Espanol Francais by Marthe Jocelyn (This simple picture book will expose children to vocabulary in English, French, and Spanish. In addition, the artwork is created through paper cuts, a similar technique to Mo Willems' in Nanette's Baguette).**

**Poetry:**

**Scranimals by Jack Prelutsky (animals; stories in rhyme)**

**The Lorax by Dr. Seuss (theme: responsibility)**

**"The Responsibility Poem" by Charles Osgood**

**-See more poems on responsibility from Great Expectations at**

<http://www.greatexpectations.org/Websites/greatexpectations/images/pdf/1p/responsibility/Responsibility%20poems.pdf>

**Geography: Find France on a globe. Using Google Maps, find France. Select any French city, and zoom in for photos. Compare Mo Willems' city and buildings in Nanette's Baguette to the city and buildings in France.**

**Science: Bake bread with your students. Try this kid-friendly bread recipe at**

<https://rainydaymum.co.uk/easy-bread-dough-cooking-with-kids/>.

**Arts & Crafts: Mo Willems created the artwork for Nanette's Baguette by creating characters, buildings, and scenery out of paper and cardboard, and then photographing his work. Use cardboard and paper to create a scene from a story your students made up or from their own lives.**

## **My Friend Maggie by Hannah E. Harrison**

**www.hannaeharrison.com**

### **Recommended Easy Fiction:**

- **Carrot and Pea by Morag Hood**
- **Boom, Snot, Twitty, This Way That Way by D. Cronin**
- **Smick by Doreen Cronin**
- **Sneetches and Other Stories by Dr. Seuss**
- **The Recess Queen by Alexis O-Neill**
- **Super Manny Stands Up by Kelly DiPucchio**
- **Stick and Stone by Beth Ferry**
- **Narwhal: Unicorn of the Sea by Ben Clanton**

### **Recommend Nonfiction:**

- **Owen and Mzee by I & C Hatkoff & P. Kahumba**
- **How To Be A Friend by L & M Brown**
- **Friends: True Stories of Extraordinary Animal Friendships by C Thimmesh**
- **Tarra and Bella by Carol Buckley**

### **Recommended Poetry**

- **Meet Danitra Brown by Nikki Grimes**
- **Could We Be Friends? by Bobbi Katz**

**Counseling/Social – Invite counselor to read the book and speak with students about friendship and bullying.**

**Counseling/Social – Online resource with several great friendship activities <http://www.elementaryschoolcounseling.org/making-and-keeping-friends.html>**

**Arts/Crafts – Online resource “Friendship Art” activity.**

**<http://munchkinsandmoms.com/friendship-art/> Additional challenge – pass out pieces of the mural and see if students can put it back together.**

**Math – Play a “Friends of Ten” game. Distribute a card with attached yarn (hang around neck). Each card has a number from 1-9 along with a corresponding number of items/images. Students go around the room finding their “friend of ten”. At that point, they give the other a compliment and a “high ten” with their hands! For an additional challenge, use the numbers 1-7 and have students find two other friends so their three numbers add up to 10. Use this to pair/triple up anytime!**

## **Best in Snow by April Pulley Sayre**

**www.aprilsayre.com**

**Note: See final pages of this book for educational snow information.**

### **Recommended Easy Fiction:**

- **Snow by Uri Shulevitz**
- **Oh! by Kevin Henkes**
- **Before Morning by Joyce Sidman**
- **Stella, Queen of the Snow by Marie-Louise Gay**
- **Big Snow by Jonathan Bean**
- **Snow Rabbit, Spring Rabbit by Il Sung Na**
- **White Snow, Bright Snow by Alvin Tresselt**
- **No Two Alike by Keith Baker**

### **Recommend Nonfiction:**

- **Story of Snow by Mark Cassino**
- **It's Snowing by Gail Gibbons**
- **Under the Snow by Melissa Stewart**
- **Snow School by Sandra Markle**
- **Rabbit's Snow Dance by Joseph Bruchac**
- **Snowflake Bentley by Jacqueline Briggs Martin**

### **Recommended Poetry**

- **Winter Bees and Other Poems of the Cold by J Sidman**
- **Outside Your Window: A First Book of Nature by N Davies**
- **Hi Koo!: A Year of Seasons by Jon Muth**

### **Extension Activities:**

**Math – Dress the snowman activity <http://www.first-school.ws/activities/seasons/snowman.htm> Students dress a snowman using combination of hats and scarves to see how many combinations.**

**Science – Life Cycle of a Snowman**

**<http://www.frugalteacher.com/2011/09/life-cycle-of-snowman.html>**

**Freeze water balloons and create an ice snowman and place in a big tub. Snowman will change from solid to liquid, then you heat it up to turn it to a gas. Students monitor, measure, report, and learn!**

**Science – Make a snowstorm in a jar.**

**[http://www.growingajeweledrose.com/2013/12/snow-storm-in-jar\\_9.html](http://www.growingajeweledrose.com/2013/12/snow-storm-in-jar_9.html) Then discuss snow and snowstorms.**



## **They All Saw a Cat by Brendan Wenzel**

**[www.brendanwenzel.info](http://www.brendanwenzel.info)**

**Note: See final pages of this book for educational snow information.**

### **Recommended Easy Fiction:**

- **Zoom by Istvan Banyai**
- **Red by Michael Hall**
- **As the Crow Flies by Gail Hartman**
- **Dream Weaver by Jonathan London**
- **Big Bug by Henry Cole**
- **You Are (Not) Small by Anna Kang**
- **Henry's Map by David Elliot**
- **Lucy in the City by Julie Dilemuth**
- **Pezzettino by Leo Lionni**
- **Two Bad Ants by Chris Van Allsburg**
- **Voices in the Park by Anthony Browne**
- **Seven Blind Mice by Ed Young**

### **Recommend Nonfiction:**

- **Actual Size by Steve Jenkins**
- **Prehistoric Actual Size by Steve Jenkins**
- **Lifesize Ocean by Anita Ganeri**
- **Insectlopedia by Douglas Florian**
- **A is for Art by Stephen Johnson**

### **Recommended Poetry:**

- **Cat Talk by Patricia and Emily MacLachlan**

### **Extension Activities:**

**Art:** Set up a desk in the middle of the room with one or more items on it. Position students at various places around the room – in chairs, on the floor, up close, far away, etc. Have each student look at the item and draw what they see. Compare drawings and discuss perspective. Can be done with a camera, or verbal descriptions too.

**Writing:** Stage a brief event in front of the classroom then have each student write their version of what happened. Can be done using a picture or photo. Can also be a verbal activity. Compare different perspectives/points of view.

**Writing/Communication:** Students express how they feel when they see a cat: Draw their facial expression; explain verbally; write about it.

## **BE QUIET! By Ryan T. Higgins**

[info@ryanhiggins.com](mailto:info@ryanhiggins.com)

### **Recommended Easy Fiction:**

- **Mother Bruce by Ryan T. Higgins**
- **Lacey Walker, NONSTOP TALKER by Christianne Jones**
- **Shhh! By Valeri Gorbachev**
- **The Deer Watch by Pat Lowery Collins**
- **Owl Moon by Jane Yolen**
- **A Bedtime for Bear**
- **BOOM BOOM GO AWAY! By Laura Geringer**
- **Noisy Nora by Rosemary Wells**

### **Wordless Picture Books:**

- **Flora and the Flamingo by Molly Idle**
- **A Ball for Daisy by Chris Raschka**
- **Free Fall by David Wiesner**
- **Tuesday by David Weisner**
- **The Red Book by Barbara Lehman**
- **Little Fox in the Forest by Stephanie Graegin**
- **\*\*\*For a Twist—A Pictureless Word Book---The Book With No Pictures by B.J. Novak**

### **Recommended Nonfiction:**

- **Noisy Bug Sing-Along by John Himmelman**
- **An Egg is Quiet by Dianna Aston and Sylvia Long**

**Science/Health-** Talk about the ears—listening/hearing. Feely/Touch box. Talk about noisy activities Vs. quiet activities. Bring in a variety of fruits/vegetables—loud and crunchy OR quiet and smooth to eat.

**Social Skills-** Set up QUIET BINS for centers. Use little Styrofoam plates or baskets and put one activity for one person to work on by themselves. (ex. Stacking small beads on toothpicks, scales to see what is heavier/lighter; sorting activities; geoboards/rubber bands; making shapes with yarn on sandpaper (grips the yarn).

**Arts /Crafts-** coloring or using chalk; use a q-tip and water to “paint”.

**Creative Writing – Wordless book lesson:** <https://www.readinga-z.com/books/leveled-books/wordless-books-lesson/>

Green Pants by Kenneth Kraegel

<http://www.kennethkraegel.com>

**Recommended Easy Fiction:**

- \*Zanzibar the Zebra, Felicia Law
- \*The Big Orange Splot, Daniel Manus Pinkwater
- \*Oddrey, Dave Whamond
- \*Woolbur, Leslie Helakoski
- \*Spoon, Amy Krouse Rosenthal
- \*Edward the Emu, Sheena Knowles
- \*Normal Norman, Tara Lazar
- \*The Crayon Box That Talked, Shane DeRolf
- \*Carrot & Pea, Marag Hood
- \*Alex and Lulu: Two of a Kind, Lorena Siminovich

**Recommended Nonfiction:**

- \*Iam Special, Kim Jordano
- \*This Me, Dona Herweck Rice
- \*I'm Like You, You're Like Me, Cindy Gainer
- \*Who We Are, Robie Harris
- \*We All Look Different, Melissa Higgins

**Recommended Poetry:**

- \*We Are Shining, Gwendolyn Brooks
- \*I Like Being Me, Judy Lalli

**Counselor:** Invite the counselor to do a coordinated lesson on self-esteem, self-confidence, Believe in You!

**Art:** Cut people shapes from card stock. Students can take these home to decorate in their own unique way and bring back to display the differences of each young artist.

## **Quit Calling Me a Monster! by Jory John, Illustrated by Bob Shea**

[www.joryjohn.com](http://www.joryjohn.com)

[Video Promo of \*Quit Calling Me a Monster!\*](#)

### **Recommended Fiction:**

*I Will Chomp You!* by Jory John and Bob Shea ([promo video](#))

*This Book is Full of Monsters* by Guido Genechten

*Short Stories for Little Monsters* by Mary-Louise Gay

*Creepy Pair of Underwear!* By Aaron Reynolds

*Romping Monsters, Stomping Monsters* by Jane Yolen

*The Monsters' Monster* by Patrick McDonnell

*There Might Be Lobsters* by Carolyn Crimi (theme: overcoming fears)

*Come with Me* by Holly McGhee (theme: overcoming fears)

### **Recommended Nonfiction:**

*I'm Trying to Love Spiders: (It Ain't Easy)* by Bethany Barton\*

*Give Bees a Chance* by Bethany Barton\*

*If Sharks Disappeared* by Lily Williams\*

*Apex Predators: Top Killers of the Past and Present* by Steve Jenkins

\*See below for extension activities utilizing these titles.

### **Poetry:**

[Brave Little Monster](#) by Shane D. Williams\*\*

[I Met a Dragon Face to Face](#) by Jack Prelutsky\*\*

*Awful Ogre's Awful Day* by Jack Prelutsky

\*\* Can be found online at poemhunter.

**Science:** \*There are many “monsters” in our everyday life that, upon closer inspection, might not be such monsters after all (such as bees, spiders, and sharks). Utilize the titles listed and starred above in ‘Recommended Nonfiction’ to learn more about one of these “monsters”. These titles creatively explain the value of the “monster” and help the reader see that maybe these creatures aren’t such monsters after all. (The titles include natural extension activities for each creature. For example, the book *Give Bees a Chance* teaches the reader about what flowers support the lives of bees. The class could create a small flower garden outside to foster bees in your area.)

**Arts & Crafts:** Floyd Peterson/Monster has “..horns, and wild eyes, and clompy feet, and long toenails...” What kind of monster can you create? Allow students to create their own monsters. This could be done in small groups or individually, and could be done using any materials from crayons and paper to construction paper/scissors/glue/markers to using a basic drawing app on an iPad or computer to bring their monsters to life. Older/more advanced option: create a monster and write a short story for him or her using the ToonTastic app.

**Writing/Discussion:** Lead students to discuss or to write about a time/person/thing that was once considered scary (like the monster in *Quit Calling Me a Monster!*) but turned out to be harmless. (Examples: first day of school, visiting a doctor, etc). This could be a fun time to video interview students talking about their former fears and how, upon further inspection, the thing they feared just wasn’t so scary after all.

## **Is That Wise, Pig? by Jan Thomas**

**www.janthomasbooks.com**

### **Recommended Easy Fiction:**

- **Duck Soup by Jackie Urbanovic**
- **Pumpkin Soup by Helen Cooper**
- **Chicken Soup by Jean Van Leeuwen**
- **There's a Giraffe in My Soup by Ross Burach**
- **Ten Hungry Pigs by Derek Anderson**
- **If You Give a Pig a.... books by Laura Numeroff**
- **Ten Hungry Rabbits by Anita Lobel**

### **Recommend Nonfiction:**

- **Stone Soup by various authors**
- **Three Little Pigs Count to 100 by Grace Maccarone**
- **Amazing Cows!: A Book of Celebration and Lively Misinformation by Sandra Boynton**
- **20 Hungry Piggies: A Number Book by Trudy Harris**
- **Pigs by various authors**
- **Three Little Pigs by various authors**

### **Recommended Poetry**

- **Pigmars by Doug Cushman**
- **Cock-A-Doodle-Do!: Barnyard Hullabaloo by Giles Andreae**

**Math/Money - Be wise like a pig and fill your piggy bank! Using the pattern of the story, add one dollar, two quarters, three dimes, etc. then discuss wise and unwise things to do with the money.**

**Food/Health/Science – Students make soup. Use real, plastic, or pictured ingredients. Discuss what foods are wise to eat. Can be done as a “Stone Soup” activity.**

**Citizenship/Character: Discuss how wisdom helps you make good choices. Discuss behaviors and ask students if that was wise or not. Use the phrase “Is That Wise?” in your classroom management strategies and have students respond with “Oh, I Guess Not”, or “Yes.”**

## **7 Ate 9 by Tara Lazar**

**www.taralazar.com**

### **Recommended Easy Fiction:**

- **The Numberlys by William Joyce**
- **Missing Math: A Number Mystery by Loreen Leedy**
- **One Odd Day by Doris Fisher and Dani Sneed**
- **Zero the Hero by Joan Holub**
- **Fibonacci Zoo by Tom Robinson**
- **Max's Math by Kate Banks**
- **It's Not Easy Being Number Three by Drew Dernavich**
- **Rooster's Off To See The World by Eric Carle**
- **Two by Kathryn Otoshi**
- **Math Attack! By Joan Horton**

### **Recommend Nonfiction:**

- **12 Ways to Get 11, by Eve Merriam**
- **Quack and Count by Keith Baker**
- **Each Orange Had 8 Slices by Paul Giganti**
- **What Comes in 2's, 3's, & 4's? by Suzanne Aker**
- **Crayon Counting Book by Pam Munoz Ryan and Jerry Pallotta**
- **A Million Dots by Andrew Clements**
- **One Grain of Rice by Demi**

**Writing** - Find great writing extension ideas for 7 Ate 9 at [www.http://penciltipswritingworkshop.blogspot.com/2017/06/7-ate-9-untold-story.html](http://penciltipswritingworkshop.blogspot.com/2017/06/7-ate-9-untold-story.html) including puns, play on words, mystery writing, character development, etc.

**Math/Food/Health** - Discuss healthy eating and serving size. Have kids finish the sentence "I ate nine \_\_\_\_." Then ask if that would be too much, too little, or not enough. Then ask if it would be an unhealthy/healthy choice.

Then, using some of their original answers, ask, "What if 7 kids shared 9 \_\_\_\_\_?" then analyze their answers for quantity, healthiness and sharing.

**Spelling/Language**: Discuss or do a lesson about homophones, like ate/eight, doe/dough, pi/pie, bye/buy, to/too/two, ewe/you, oh/owe, here/hear.

## **Don't Blink! By Tom Booth**

**www.tom-booth.com**

### **Recommended Easy Fiction:**

- **Help! We Need a Title! by Herve Tullet**
- **Kid Sheriff and the Terrible Toads by Bob Shea**
- **Can't Catch Me by Timothy Knapman**
- **Clip-Clop by Nicola Smee**
- **Slowly, Slowly, Slowly Said the Sloth by Eric Carle**
- **Rabbit! By Rodrigo Folgueira**
- **The Pirate of Kindergarten by George Ella Lyon**
- **The Bear Who Stared by Duncan Beedie**

### **Recommend Nonfiction:**

- **What's That I See? By Adam Bellamy**
- **Your Sensational Sense of Sight by Julia Vogel**
- **Eyes by various authors**
- **What If You Had Animal Eyes by Sandra Markle**
- **The Slowest Animals by Catherine Ipcizade**
- **And the Winner Is...:Amazing Animal Athletes by Etta Kaner**

### **Recommended Fables**

- **Tortoise and the Hare by various authors.**

**Science/Animals/Math** – Compare and discuss speeds of animals. Re-create the story and read it again. Assign several students an animal and a number of small steps they take every time you turn a page. Fastest might get 9 steps and slowest gets 1. Scatter the students all across the room. Start reading. Every time you turn a page, they take their steps, until the story is over. Have an adult take photos along the way and turn it into your own “Don't Blink” book (and post pics on the Redbud Facebook Discussion Page). Talk about how things are twice as fast as others, three times as fast as others, etc.

**Science/Time** – Discuss things that literally happen “in the blink of an eye”, and how the phrase can be used figuratively when talking about things that seem to happen fast, but actually don't.

## **Caring For Your Lion by Tammi Sauer**

**www.tammisauer.com**

### **Recommended Easy Fiction:**

- **How Do Dinosaurs Choose Their Pets by Jane Yolen**
- **You Don't Want a Unicorn by Ame Dyckman**
- **Lola Gets a Cat by Anna McQuinn**
- **Some Pets by Angela DiTerlizzi**
- **My Pet Book by Bob Staake**
- **The Perfect Pet by Margie Palatini**
- **Lion Lessons by Jon Agee**
- **Me Want Pet by Tammi Sauer**
- **The Birthday Pet by Ellen Javernick**
- **A Pet For Petunia by Paul Schmid**
- **Gilbert Goldfish Wants a Pet by Kelly DiPucchio**
- **What Pet Should I Get? by Dr. Seuss**
- **The Pet Project by Lisa Wheeler**
- **A Pet For Fly Guy by Tedd Arnold**
- **The Night Before the New Pet by Natasha Wing**
- **Strictly No Elephants by Lisa Mantchev**
- **This Moose Belongs to Me by Oliver Jeffers**
- **Aaaarrghh! Spider! by Lydia Monks**
- **Who Wants a Tortoise? by Dave Keane**
- **I Wanna Iguana by Karen Orloff**
- **Land Shark by Beth Ferry**

### **Recommend Nonfiction:**

- **Baby Pets by Bobbie Kalman**
- **Blastoff! Readers Pet Care Library by Various Authors**
- **Rosen "Pets Are Awesome" series by Various Authors**
- **"Do You Really Want a Pet?" series by Bridget Heos**

### **Recommended Poetry**

- **Who Swallowed Harold? by Susan Pearson**
- **Animals, Animals by Eric Carle**

**Author Activities: <http://www.tammisauer.com/fun-stuff.html>**

**Pet Care Activities:**

**[http://www.humanesociety.org/parents\\_educators/lesson\\_plans\\_for\\_teachers.html](http://www.humanesociety.org/parents_educators/lesson_plans_for_teachers.html)**