



2023 Redbud Read-Aloud Masterlist

Chester Van Chime Who Forgot How to Rhyme by Avery Monsen
Counting to Bananas: A Mostly Rhyming Fruit Book by Carrie Tillotson

Dino-Gro by Matt Myers

Don't Eat Bees: Life Lessons from Chip the Dog by Dev Petty

Except Antarctica by Todd Sturgell

The Eyebrows of Doom by Steve Smallman

Hamsters Make Terrible Roommates by Cheryl Klein

Hornswoggled!: A Wacky Words Whodunit by Josh Crute

I Was Born a Baby by Meg Fleming

Knight Owl by Christopher Denise

No Bunnies Here! by Tammi Sauer

Norman Didn't Do It!: (Yes, He Did) by Ryan T. Higgins

Off-Limits by Helen Yoon

Poopsie Gets Lost by Hannah E. Harrison

Sloth Sleeps Over by Blythe Russo

Something Stinks! by Jonathan Fenske

Previous Winners:

2018: Little Wolf's First Howling by Laura Kvasnosky

2019: The Great Puppy Invasion by Alastair Heim

2020: Dandy by Ame Dyckman

2021: Friday Night Wrestlefest by J.F. Fox

2022: I Am Not a Dog Toy by Ethan T. Berlin

Goals of the Redbud Read-Aloud Award Program:

- Build listening and analytical skills using quality, fun literature.
- Experience concept of choice and voting procedures.
- Increase enthusiasm and future participation in the OK Sequoyah Book Award Program.
- Honor an author whose book has been enjoyed by children across Oklahoma.

The Titles on the 2023 Redbud Read-Aloud Award Masterlist Have:

- Been evaluated and selected by The Brown Brothers, 100 amazing teachers and librarians, and two sisters - one of which is a 6th-grader who has been helping with the Redbud selection process since its inception.
- AR level under 3.0 and primary interest level (If AR has leveled it in time).
- Copyright dates from June 1, 2021 through June 7, 2022.

Recommended Timeline:

Begin reading the sixteen Redbuds aloud anytime and submit votes by April 30th.

Other Recommendations:

- Invite classroom teachers to do the Redbud program in their classroom, either as part of their curriculum, or perhaps throughout the year during indoor recess.
- Invite principals, parent volunteers, community partners, and older students to be guest readers.
- Invite specials teachers to participate by reading Redbud books that apply to their curriculum.
- Contact Kyle and Kenneth for support or to give feedback.

Voting Rules:

- Each single vote should reflect one individual classroom's Redbud experience.
- Each classroom receives one vote based on its own exclusive Redbud competition.
- Each classroom should name their own winner from the list of sixteen books.
- If individual classroom competitions simply won't work, and you do a whole-school or grade-level bracket and names one winner, we will accept the votes and use a special formula in our calculations.
- Watch for the voting link at www.redbudreadaloud.com this spring.

Below are three suggested strategies for completing the Redbud program.

Suggested Program #1: Bracket-Style

- Read **two** books aloud each week to each class & vote immediately via show of hands or secret ballot. This will eliminate one book each week, leaving eight books.
- Re-read the eight remaining books, two per week, and vote via show of hands or secret ballot. Four books will remain.
- Re-read the “final-four” books in one session and vote via secret ballot.
- All students in classes where Redbuds were read aloud and enjoyed are eligible to vote.
- A bracket can be used to keep track of the books.

Suggested Program #2: Bracket-Style (Faster)

- Read **four** books aloud to classes each week & vote via show of hands or secret ballot. This will eliminate three books each week, leaving four books.
- Re-read the “final-four” books in one session and vote via secret ballot.
- All students in classes where Redbuds were read aloud and enjoyed are eligible to vote.
- A bracket can be used to keep track of the books.

Suggested Program #3: Rating-Style

- Read **two, three, or four** books aloud to classes each week & have each student rate the books using a scale of 1-5.
- After all sixteen books have been read aloud, average the scores.
- Read the four top-rated books in one session and vote via secret ballot.
- All students in classes where Redbuds were read aloud and enjoyed are eligible to vote.

Brackets available at www.redbudreadaloud.com

If you would like your own custom bracket, please contact us

2023 “NOT QUITE REDBUD” LIST

Please email us if you'd like this list sent to your Perma-Bound account.

Here are some more great read-alouds we considered for the 2023 Redbud master list.

We really enjoyed them and hope your students will love them too!

Those Are Not My Underpants! by Melissa Martin

Kitty by Rebecca Jordan-Glum

Crocodile Hungry by Eija Sumner

Always Everly by Nate Wragg

I Eat Poop: A Dung Beetle Story by Mark Pett

I'm Hungry! = tengo hambre! by Angela Dominguez

Chez Bob by Bob Shea

I'm Not Missing by Kshelle Gourley

John's Turn by Mac Barnett

My School Stinks! by Becky Scharnhorst

Not That Pet! by Smriti Prasadam-Halls

You Might Be Special! by Kerri Kokias

When Glitter Met Glue by Karen Kilpatrick

Time to Recharge, Harper! by Kelly Leigh Miller

T. Rexes Can't Tie Their Shoes by Anna Lazowski

Tell Me a Lion Story by Kara Kramer

Best Buddies by Lynn Plourde

Redlocks and the Three Bears by Claudia Rueda

Capybara Is Friends with Everyone by Maddie Frost

Swim, Jim! by Kaz Windness